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| *Due October 10, 2013* | **College Name**: Grossmont College |

**REFER TO LAST YEAR’S FORM.**

**Insert your long-term goals from the report you submitted last year.**

**Insert your 2013-2014 funds allocated to each goal. The sum of the right column should be your total allocation.**

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| **Goal ID** | **Long-Term Goal** | **2013-2014 Funds** **Allocated to this Goal** |
| A | **Evaluate and improve assessment procedures and monitor results in order to ensure appropriate student placement.** | 5000 |
| B | **Improve success, retention, and persistence for historically underrepresented populations** | 67115.50 |
| C | **Increase the percentage of developmental students who succeed in a subsequent transfer-level course** | 67115.50 |
|  | **TOTAL ALLOCATION:** | 139231.00 |

**\*\*\* PLEASE BE SURE TO CHECK THE ARITHMETIC BEFORE SIGNING!!**

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 Signature, Chief Executive Officer Date Signature, Academic Senate President Date

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 Signature, Chief Instructional Officer Date Signature, Chief Student Services Officer Date

 **[4b] 2013-2014 ESL/Basic Skills Action Plan**

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|  *Due October 10, 2013* | **College Name**: Grossmont College |

**Insert your 2013-2014 funds allocated to each activity. The sum of the right column should be your total allocation.**

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| **Activity** | **Associated Long-Term Goal ID** | **Target Date for Completion** | **Responsible Person(s)/Department(s)** | **Measurable Outcome(s)** | **2013-2014 Funds Allocated to this Activity** |
| **Support and monitor programs specifically devoted to improving the retention, success, and persistence of historically underrepresented students** |  **B, C** | **June 2014****June 2014** | **Student Success Committee, Inst’l Research, Umoja and EOPS coordinators****Student Success Committee, Inst’l Research, Umoja and EOPS coordinators** | **Persistence, success, and retention rates of Umoja students will be compared to similar students who did not participate in the programs****Persistence, success, and retention rates of EOPS Summer Institute students will be compared to students who did not participate in the program****Maintain BSI coordinator position** | 99231 |
| **Provide professional development opportunities that will contribute to ongoing efforts to increase student success** |  **B, C** | **June 2014****June 2014** | **Project Success Coordinator, Freshman Academy Coordinators****Student Success Committee, Professional Development Committee** | **More contextualized integrated assignments will be created in all Freshman Academy and Project Success learning communities****Focused professional development opportunities will be sought out and provided to address pedagogical issues/strategies needed to address equity gaps** | 20000 |
| **Gather and utilize disaggregated data to monitor success, retention, and persistence for historically underrepresented populations enrolled in developmental course sequences** |  **B** | **May 2014****June 2014** | **Student Success Committee members, Research Liaison****Student Success Committee** | **Multiple cohort data from Math, English, and ESL developmental cohorts will be analyzed****Data will be disseminated to campus community via FIGs, Annual Planning Forum, and quarterly data newsletter****Qualitative data by way of student surveys and focus groups will be gathered to supplement quantitative information in order to identify and address student perspectives on how to improve success, retention, and persistence.** | 0 |
| **Continue to support and enhance existing learning communities, as well as increase the existence of, and access to, more learning communities** |  **C** | **June 2014****June 2014****June 2014** | **Freshman Academy Coordinators, Project Success Coordinator** | **Freshman Academy and Project Success learning communities (24 total communities) will be delivered as planned****Expansion planning of Freshman Academy for Spring 2014 and beyond will be completed****More contextualized integrated assignments will be created in all Freshman Academy learning communities**  | 15000 |
| **Pilot new assessment tool, validate assessment scoring, and fully implement new assessment tool.** **Provide pre-assessment bootcamps for students on-campus and in feeder high schools** |  **A** | **June 2014** | **Math and English departments, Institutional Research, Student Services** | **Compare placement rates and success rates under the former system to placement rates and success rates under the new system (new assessment tool)** | 5000 |
|  |  |  |  | **TOTAL ALLOCATION:** | 139231 |